Title:	Mini-Clinical Examination (Mini-CEX) Assessment Form	Ref. No.	FRM_ETA_IMG_023
	Assessment Form	NO.	

INSTRUCTIONS FOR COMPLETING MINI-CEX FORM

- The mini-clinical examination (mini-CEX) is a method of assessing a range of clinical assessment and management skills in various clinical settings. It facilitates feedback in order to develop behaviours and performance related to knowledge, communication, decision-making, management and advocacy skills.
- The assessment is formative, aimed at guiding further development of surgical practice.
- The assessment involves an assessor (a surgeon) observing the IMG interacting with a
 patient within the work place and in an unrehearsed clinical encounter. The assessor's
 evaluation is recorded on a structured checklist, which enables the assessor to provide
 verbal and specific feedback to the IMG immediately after the encounter.
- The nature and complexity of the patient's condition should be commensurate with what the IMG as a consultant surgeon would be expected to encounter in relevant surgical practice.
- All IMGs on a specialist pathway are required to complete at least one satisfactory mini-CEX assessment during each 3-month term whilst under supervision or oversight.
- IMGs may choose which of their supervisors will act as the assessor.
- Assessors are required to conduct a formal assessment in the real world clinical setting, assessing and marking the identified areas.

Surname		First Name	
Assessment Date		RACS ID Number	
Specialty		Hospital	
Clinical Setting	Theatre ICI Other	J 🗌 Em	ergency Department
Type of Case	New caseFollow up case	Complexity of Ca	Low Average High Clinical
Focus of Clinical Encounter	History Diagnosis	Managemer	t Explanation
Assessor's Position	Consultant Othe	er Health Care Profe	essional

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Please assess and mark ($$) the following areas in relation to what you expect, given the IMG's stage of assessment:	U	В	S	AS	N/A
History taking					
Physical examination					
Communicates to patients (and their family) about procedures, potentialities, and risks to encourage their participation in informed decision making					
Adjusts the way they communicate with patients for cultural and linguistic differences and emotional status					
Recognises what constitutes "bad news" for patients (and their family) and communicates accordingly					
Recognises symptoms of, and underlying significance of findings for common problems					
Management plan includes options and potential risks					
Organisation/Efficiency					
Overall clinical care					

U	Unsatisfactory or potentially dangerous
В	Borderline, marginal or needs attention
S	Satisfactory
AS	Above satisfactory – demonstrating a significant higher level of skill than expected
N/A	Not observed or Not applicable

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Suggestions for development:			

Other comments:			

Agreed action:	

IMG Name:	IMG signature:	Date:	
Assessor Name:	Assessor signature:	Date:	

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