Key clinical task Discharge a patient



First name		Last name				
Date		Hospital				
Term		Supervisor/ other healthcare professional				
Description of task	Discharge a patient					
	The doctor can produce succinct discharge summaries and understand the importance of clinical records. Community-based management of many problems, as well as discharge, should involve the GP.					
Activities	 Exhibits a patient centred approach to care The medical aspects of aftercare are well sorted Follow-up is planned (may not always be with the hospital) Family and GP are informed Delegates tasks to junior members where appropriate Documentation is clear and informative 					
Competencies of JDocs Framework	Communication		×	Management and Leadership	×	
	Collaboration and Teamwork		×	Medical Expertise	×	
	Health Advocacy		×	Professionalism and Ethics		
	Judgement – Clinical Decision Making			Scholarship and Teaching		
	Technical Expertise					
Assessment method	Observed 5–6 times					
Performance	Done well □ *Needs more development □					
*Use JDocs competencies to frame feedback						
Other comments						
Signed						
Supervisor/other healthcare professional						

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Guidance notes

Guidance for supervisors/other healthcare professionals

The key clinical task, achievable by PGY3, is intended as a guide for feedback/assessment of the junior doctor in the workplace against defined standards of the JDocs Framework. The table below describes the relevant skills, knowledge and attitudes required by the doctor to proficiently **discharge a patient** that could also be used to inform feedback.

Guidance for prevocational doctors

The doctor is encouraged to seek the support of his/her supervisor to obtain feedback on their proficiency in performing this task at the standards described below. This task should be achievable by PGY3. Evidence of proficiency in this task can be recorded in the JDocs ePortfolio.

Discharge a patient: Knowledge, skills attitudes (PGY3-3+)				
Communication • Set an appropriate tone for any communication with patients and their families, peers and colleagues □				
Collaboration and teamwork • Able to coach or supervise juniors, as required by the clinical task □				
 Management and leadership Delegate appropriate tasks to junior members, ensuring supervision is maintained □ Able to discuss the structure and function of healthcare systems applicable to specialty and country □ 				
 Health Advocacy Adapt communication strategy according to the culture, values and beliefs of each patient □ Work with the patient/family/carers to develop a management plan that addresses the needs and preferences of the patient □ 				
 Medical expertise Provide appropriate aftercare and arrange follow-up for all procedures □ Identify patients suitable for, and refer to, aged care, rehabilitation or palliative care programs □ 				

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