

Key clinical task
Undertake clinical teaching activities



Best Practice,
 Better Practitioners

First name		Last name		
Date		Hospital		
Term		Supervisor/ other healthcare professional		
Description of task	Undertake clinical teaching activities			
	Doctor means teacher in many languages. Medical service delivery for prevocational doctors has learning embedded; as the prevocational doctor progresses*, teaching of juniors becomes part of the job. Noting senior role models, this needs to be considered as 'part-of-the-job'.			
Activities	<ul style="list-style-type: none"> Regularly teaches medical students and junior doctors; nursing staff if asked Supervises junior doctors with (tech.) skills Has done 'Teaching on the Run' Notes opportunities <ul style="list-style-type: none"> Ward patients, M & M, case presentations Presents at journal club/hospital teaching Some: College and post-graduate courses 			
Competencies of JDocs Framework	Communication	<input checked="" type="checkbox"/>	Management and Leadership	<input type="checkbox"/>
	Collaboration and Teamwork	<input checked="" type="checkbox"/>	Medical Expertise	<input checked="" type="checkbox"/>
	Health Advocacy	<input type="checkbox"/>	Professionalism and Ethics	<input checked="" type="checkbox"/>
	Judgement – Clinical Decision Making	<input checked="" type="checkbox"/>	Scholarship and Teaching	<input checked="" type="checkbox"/>
	Technical Expertise	<input checked="" type="checkbox"/>		
Assessment	Making use of hospital/network/university teaching modules/courses may help.			
Performance	Done well <input type="checkbox"/> *Needs more development <input type="checkbox"/>			
<p>*Use JDocs competencies to frame feedback</p> <p>Other comments</p> <p>Signed Supervisor/other healthcare professional _____</p>				

Guidance notes

Guidance for supervisors/other healthcare professionals

The key clinical task, achievable by PGY3, is intended as a guide for feedback/assessment of the junior doctor in the workplace against defined standards of the JDocs Framework. The table below describes the relevant skills, knowledge and attitudes required by the doctor to proficiently perform the task of **undertake clinical teaching activities** that could also be used to inform feedback.

Guidance for prevocational doctors

The doctor is encouraged to seek the support of his/her supervisor to obtain feedback on their proficiency in performing this task at the standards described below. This task should be achievable by PGY3. Evidence of proficiency in this task can be recorded in the JDocs ePortfolio.

Undertake clinical teaching activities: Knowledge, skills attitudes (PGY3–3+)

Communication

- Set an appropriate tone for any communication with patients and their families, peers and colleagues

Collaboration and teamwork

- Able to coach or supervise juniors, as required by the clinical task

Professionalism and ethics

- Act as a role model of professional behaviour in the workplace

Scholarship and teaching

- Use a range of resources in educational planning
 - Portfolio analysis
 - Incorporate teaching into clinical work
 - Undertake induction of medical students, peers and juniors
 - Identify issues of stress relating to educational activities and promote strategies for positive change
- Educate other team members about procedures/medications used within the clinical unit
- Identify areas of improvement in teaching/ learning activities and work with Unit Head/ Director of Surgery to implement change
- Adapt level of supervision to learner's competence and confidence

Judgement and clinical decision making

- Able to explain decision making while performing a simple procedure

Medical expertise

- Present complex cases effectively to senior medical staff and other health professionals

Technical expertise

- Able to demonstrate that basic [essential surgical skills](#) constructs are well established
- Able to teach basic [Essential Surgical Skills](#) constructs to juniors and supervise their clinical application established